



The REACH Program is located at Windsor Preparatory High School, a state approved non-profit high school for students with learning, academic and behavioral concerns. **The REACH Program** is geared towards students, grades 9-12, who struggle in the traditional high school setting. Academic, social, language and employment skills are taught through a functional, life skills curriculum correlated to the NJ Common Core Standards. The program utilizes **Experiential Learning,**

Community Based Instruction, Structured Learning Experiences, our Career Pathway Program and Exploring Construction Trades.

OUR GOAL

Our goal is to achieve optimum academic and behavioral growth and prepare the student for life and employment in the future.

Mission Statement

Our mission is to provide students with a comprehensive education that meets each student's individual learning style while fostering a passion for learning and a strong work ethic, preparing them for future endeavors.

EXPERIENTIAL LEARNING (EL)

The REACH Program incorporates the learning styles of all students through the use of experiential learning. Students participate in hands-on experiences to practice and enhance academic skills. Through these EL activities students are able to practice skills in a functional setting with less frustration and intimidation. Learning becomes meaningful and allows the skills to be retained more easily.

Learning Experience activities include:

- Assembly and Production
- Horticulture
- Photography
- Kitchen Skills
- Graphic Design

COMMUNITY BASED INSTRUCTION (CBI)

Community Based Instruction is sustained and repeated instruction that takes place within the community. These "real life" opportunities assist students in preparing for life after graduation. Academics and social skills are taught during activities that are relevant to students in a community setting. Community activities help students transfer what they have learned in the classroom to their daily living environment.

Community Based Instruction activities:

- Grocery Shopping
- Volunteer Work
- Dining Out at Restaurants
- Structured Learning Experiences
- Recreational Activities
- Applying for Employment
- Retail Shopping

STRUCTURED LEARNING EXPERIENCES

Structured Learning Experiences are experiential career exploration activities in work settings for students 16 years of age and older. Individual goals and objectives are correlated to each student's IEP and tied to NJ Common Core Standards with measurable outcomes and evaluations through a personal training plan. Each student will work with a certified job coach at a specific work site chosen to expose the student to a work environment.

SLE Career Development worksites include:

- TJ Maxx
- Hillside Food Bank
- Professional Photographers
- Mountainside Hospital
- Local Pizzerias
- Catering Companies
- Petco
- Hair Salons

CAREER PATHWAY PROGRAM

With the guidance and support of staff members, the Career Pathway Program offers students a variety of Career Education activities to practice and master job skills within the school building. Career Pathway activities create concrete work experiences for students to refer to while pursuing employment in the community.

Job Skills Learned:

- Culinary and Catering
- Office Management
- Janitorial Engineering
- Journalism and Production
- Photography and Graphic Design
- Landscape and Architecture Design
- Assembly and Manufacturing
- Food Management
- Health Science

EXPLORING CONSTRUCTION TRADES

The REACH Program has partnered with HoHoKus School of Trade and Technical Sciences to offer our students a six week workshop series titled "Exploring Construction Trades". The course covers fundamentals of building and home maintenance including an introduction to plumbing, electrical and carpentry skills. Students will broaden their knowledge of career fields in a variety of vocational areas through a small group setting to maximize understanding and retention of skills learned.

PORTFOLIOS

The REACH Program portfolios are the "toolbox" to the future for our students. Each student's portfolio is started at the beginning of the program, updated and maintained until the student graduates. Individual portfolios become a resource and reference tool for students when pursuing opportunities post-graduation.

Portfolios include:

- Sample Student Resumes
- Job Applications
- Legal Forms
- Career Interest Inventories
- SLE Training Plans
- Evaluations and Informational Materials Regarding Services Post-Graduation
- Reminders on Preparing for Job Interviews

CLINICAL SERVICES

Our clinical program plays an integral role in the academic, learning and emotional growth of our students. Weekly counseling sessions are conducted.

The Clinical services at REACH include:

- Interviewing Skills
- Self-Management Skills
- Life Skills
- Social Skills
- Communication Skills
- Self-Advocacy
- Behavioral Skills
- Teamwork
- Stress Management

EXTENDED SCHOOL YEAR (ESY)

Our ESY program is a comprehensive career education program which helps students retain the fundamental life, work and academic skills learned throughout the school year. Students also participate in recreational community based instruction activities each week.

HOW TO ENROLL

Students are referred to REACH by their district case managers. The case managers submit student records for review by the admissions staff to determine the appropriateness of our program for the student. If the student appears to be a good candidate, an intake interview is scheduled with the student, the parent(s) or guardian and a representative from the district.

For more information contact Trish Maida at tmaida@windsorschools.com