



Mission Statement

Our mission is to provide each student with a comprehensive individualized transitional experience that encompasses personal management, community resources, employability skills, and life skills.

Program Overview

The **Transition Assistance Program (TAP)** is offered to students 18-21 that have successfully met the requirements for graduation and would benefit from an opportunity to acquire additional career and independent living skills. **TAP** promotes work readiness, community involvement and independent living skills within a supportive environment. It enables each student to reach their potential as independent, responsible and productive citizens. **Community Based Instruction** is an integral component of the program, allowing students the opportunity to experience real life community settings, better preparing them for the future. **Structured Learning Experiences** are provided for our students on a daily basis at multiple job placements. The students work within the community to attain a variety of experiences in different career cluster work sites. This allows them to expand their knowledge base and gain insight into their areas of interest.

Skills Covered

- Self-Advocacy
- Interviewing
- Résumé Writing
- Problem Solving
- Teamwork
- Life Skills
- Flexibility
- Money Management
- Time Management
- Utilizing Public Transportation
- Communicating skills
- Completing applicable employment forms

Benefits of Enrollment

- Individualized Structured Learning Experience
- Independent Living Skills
- Increased Occupation Skills
- Creating a Professional Network
- Confidence in Professional Abilities
- Ongoing Support from SLE Coordinator and Job Coaches
- Professional Portfolio

How to Enroll

Students are referred to TAP by their district case managers. The case managers submit student records for review by the admissions staff to determine the appropriateness of our program for the student. If the student appears to be a good candidate, an intake interview is scheduled with the student, the parent(s) or guardian, and a representative from the district.

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